ADARSH PUBLIC SCHOOL ANNUAL SYLLABUS 2017-18 CLASS – 8th

ENGLISH

	ENGLISH
APRIL:	Eng(R): L – 1 The Friendship, L – 2 After Twenty Years
	Eng (G): L – Articles & Determiners, L – Verbs: Expressing present.
MAY:	Eng(R): L – 3 Poem – The School Boy, L – 4 My Financial Career
	Eng (G): L – Verbs: Expressing Past
JULY:	Eng(R): L – 5 The Night the Ghost Got it, L – 6 Poem – In The Bazaars
	of Hydrabad
	Eng (G): L – Verbs: Expressing the Future, Modals
AUGUST:	Eng(R): L – 7 The First Indian in space, L – 8 Ashoka The Great
	Eng (G): L – Verbs: Conditionals and Non Finite Forms.
SEPTEMBER:	Revision, SA – 1
OCTOBER:	Eng(R): L – 9 Poem: The Miller of the Dee, L – 10 Albert Einstein
	Eng (G): Subject: Verb Agreement, Verbs: Active & Passive Voice
NOVEMBER:	Eng(R): L – 12 Poem: The Solitary Reaper, L – 13 The Selfish Giant
	Eng (G): Comparisons, Degree of Comparison and Prepositions
DECEMBER:	Eng(R): L – 14 Around the World In Eighty Days, L – 15 Poem: From a
	Railway Carriage
	Eng (G): L – Conjunctions, L – Phrases & Clauses and Relative Clause
JANUARY:	Eng(R): L – 16 The Silver Teapot, L – 17 Luncheon
	Eng (G): L – Synthesis of sentences, L – Direct & Indirect Speech
FEBRUARY:	Eng(R): L – 18 Newspaper – Its History, Revision
	Eng (G): L – Punctuation & Capital Letters, Revision
	MATHS
APRIL:	L = 1 Rational Numbers, $L = 2$ Exponents and Powers
MAY:	L = 3 Square and square roots, $L = 4$ Cube and cube roots
JULY:	L = 5 Playing with numbers, $L = 6$ Algebric Expressions and Identies
AUGUST:	L = 7 Linear Equations in one variable, $L = 8$ Factorization
SEPTEMBER:	•
OCTOBER:	L = 9 Comparing Quantities, $L = 10$ Probability
NOVEMBER:	L = 10 robability L = 11 Compound Interest, L = 12 Surface Area
DECEMBER:	L = 13 Direct and Inverse Proportion, $L = 14$ Quadilatatorals
JANUARY:	
0/110/111	L – 15 Practical Geometary L – 16 Area of Plane Figure
	L – 15 Practical Geometary, L – 16 Area of Plane Figure,
FEBRUARY [.]	L – 17 Introduction to Graphs
FEBRUARY:	
FEBRUARY:	L – 17 Introduction to Graphs
FEBRUARY: APRIL:	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision
	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision <u>SCIENCE</u>
	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision <u>SCIENCE</u> L – 1 Crop Production and Management, L – 2 Micro – Organisms:
APRIL:	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision <u>SCIENCE</u> L – 1 Crop Production and Management, L – 2 Micro – Organisms: Friend and Foe
APRIL: MAY:	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision <u>SCIENCE</u> L – 1 Crop Production and Management, L – 2 Micro – Organisms: Friend and Foe L – 3 Synthetic Fibres and Plastics, L – 4 Pollution of Air and Water
APRIL: MAY: JULY:	L – 17 Introduction to Graphs L – 18 Data Handling, L – 19 Representing 2D and 3D, Revision <u>SCIENCE</u> L – 1 Crop Production and Management, L – 2 Micro – Organisms: Friend and Foe L – 3 Synthetic Fibres and Plastics, L – 4 Pollution of Air and Water L – 5 Materials: Metals and Non-Metals, L – 6 Cool and Petroleum

SEPTEMBER:Revision, SA – 1OCTOBER:L – 9 Cell Structure and Functions, L – 10 Reproduction in AnimalsNOVEMBER:L – 11 Reaching The Age of Adol Sence, L – 12 Force and Pressure.DECEMBER:L – 13 Friction, L – 14 SoundJANUARY:L – 15 Chemical Effects of Electric Current, L – 14 Some NaturalPhenomena

FEBRUARY: L - 15 Light, L - 16 Stars and Solar System, Revision Note: Practical work and Experiments with be done along with the lessons throughout the year.

<u>S.S.T</u>

APRIL:	His: L – 1 History and its importance
	Geo: L – 1 Resources
	Civics: L – 1 The Indian constitution
MAY:	His: L – 2 How The Company Established Power: From The Trade to
	Territory
	Geo: L – 2 Land Soil Water, L – 3 Natural vegetation and wild life
	Resources
	Civics: L – 2 Laws and Social Justic
JULY:	His: L – 3 Agriculture Reforms
	Geo: L – 4 Mineral and Power Resources
	Civics: L – 3 Secularism, L – 4 Disaster Management
AUGUST:	His: L – 4 More about Tribals
	Geo: L – 5 Agriculture
	Civics: L – 5 Why do we need a Parliament
SEPTEMBER:	Revision, SA – 1
OCTOBER:	His: L – 5 India's First War of Independence
	Geo: L – 6 Industries
	Civics: L – 6 Understanding Laws
NOVEMBER:	His: L – 6 Colonialism and the city: The Imperial Capital
	Geo: L – 7 Human Resources
	Civics: L – 7 The Crimal Justice System
DECEMBER:	His: L – 7 Industry during The Medieval Period
	Geo: L – 8 Education-Then and Now
	Civics: L – 8 Judiciary
JANUARY:	His: L – 8 Women Social Reform and Caste, L – 9 The changing world
	of usual Arts
	Civics: L – 9 Understanding Marginilization
FEBRUARY:	His: L – 10 India National Movement 1870s to 1947, L – India After
	Independence, Revision
	Civics: L – 10 Public facilities, Revision

Note: Atal work will be included along with the lessons throughout the year

COMPUTER

- APRIL: L 1 Networking Concepts, L 2 Introduction to MS Access 2013
- MAY: L 3 Advanced Features of MS Access 2013
- JULY: L 4 Inserting Images and Creating Listen HTML.

AUGUST:	L – 5 Creating Tables Hyper Links in HTML.
SEPTEMBER:	Revision, SA – 1
OCTOBER:	L – 6 Introduction to Visual Basic
NOVEMBER:	L – 7 More Features of Abode Photo Shop
DECEMBER:	L – 8 Window Movie Maker, L – 9 Introduction to Adope Photoshop
	CS6
JANUARY:	Model Test Paper – I, Model Test Paper – II
FEBRUARY:	Revision

<u>G.K</u>

APRIL:	Unit – I Amazing India, Unit – II The World and Its' People
MAY:	Unit – III Plants and Animals
JULY:	Unit – IV Nature and Science, Unit – V Mathemagic
AUGUST:	Unit – VI Entertainment, Sports
SEPTEMBER:	Revision, SA – 1
OCTOBER:	Unit – VII Language and Literature
NOVEMBER:	More Quizcraft – 1, More Quizcraft - 2
DECEMBER:	More Quizcraft – 3, More Quizcraft – 4
JANUARY:	Unit – VIII Life Skills
FEBRUARY:	Revision

ACTIVITY PLANNER

- 1. Find different Sources of History, literary or archeological. Write down in your file and paste pictures.
- 2. Has English education helps Indian people. If yes write a report on your views and give reasons.
- 3. JyotiBha phole put efforts for the upliftment of intouchables and lower castes prepare a report not more that 100 words in your file.
- 4. As you already know about the different schools of art collect different kings of paintings and make a collage and also write short notes in your file.
- 5. Write down at least 4.5 steps that we as socially responsible individuals, need to adopt to completely abolish the practice of manual scavenging.